FIND COMMUNITY AT UBC

The stories you share, the lessons you learn, the memories you make – they are all informed by the people you’re surrounded by. At UBC you’ll have immense opportunities to find, build, and spread community, as you learn, grow, and discover what impact you want to have on the world.

Guided by UBC’s 2020 Indigenous Strategic Plan, UBC strives to be a welcoming and supportive place for Indigenous students, offering Indigenous-focused academic programs, supports, spaces, events, and more. But our university is defined by our students, staff, and faculty, each of whom contributes to our community in their own unique way.

We’d love for you to join us.

Q: WHAT ARE THE PATHS TO UBC FOR INDIGENOUS STUDENTS?
A: Indigenous students come to UBC directly from high school or as mature students. The many possible paths include transfer arrangements with other schools, Indigenous pathway programs, and supportive admissions.
See pages 4–5

Q: WHAT RESOURCES ARE AVAILABLE FOR INDIGENOUS STUDENTS?
A: UBC has dedicated services, communities, events, and resources for Indigenous Students. Key spaces include the First Nations Longhouse on our Vancouver campus and the Indigenous Centre on our Okanagan campus.
See pages 6–11

Q: WHAT CAN I STUDY?
A: UBC offers programs in every major field of study, and has many programs and concentrations with an Indigenous focus.
See pages 12–13

Q: SHOULD I SELF-IDENTIFY AS INDIGENOUS WHEN I APPLY?
A: If you choose to self-identify, UBC will provide you with information on dedicated Indigenous orientations, academic programs, scholarships, housing, and services.
See pages 16–17

Q: HOW WILL I PAY FOR IT?
A: There are many ways to help fund your UBC education, from community sponsorships to scholarships for Indigenous students. We’ll connect you with an advisor to help you plan your path.
See pages 18–19

Q: WHERE WILL I LIVE?
A: Indigenous students are offered priority access to on-campus student housing. Or you may choose to live off campus. Wherever you live, we’ll help you find community.
See page 20

We honour, celebrate and thank the Syilx (Okanagan) and x̱wməχəm (Musqueam) peoples, on whose territories UBC’s Okanagan and Vancouver campuses have the privilege to be situated.

All individuals who appear in this publication are self-identified Indigenous students, faculty, staff, and alumni from the UBC community.

Throughout this guide, “Indigenous” is used to refer to First Nations, Métis, and Inuit peoples. “Aboriginal” also appears in the names of existing UBC policies or programs, many of which are in the process of being changed to “Indigenous.”
UBC’S INDIGENOUS STRATEGIC PLAN

UBC is the first university in North America to commit to implementing the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).

The 2020 Indigenous Strategic Plan builds on this important commitment, and represents UBC’s response to the Truth and Reconciliation Commission’s Calls to Action and the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice. Created with input from more than 2,500 students, faculty, staff, and Indigenous community partners, the plan outlines the goals and actions the university is taking to advance our vision.

The Indigenous Strategic Plan illustrates UBC’s commitment to growing, engaging, and supporting Indigenous students, faculty, staff, and communities. It’s a living document, with opportunities to contribute to its evolution and implementation.

VIEW THE INDIGENOUS STRATEGIC PLAN
indigenous.ubc.ca/indigenous-strategic-plan

Indigenous engagement at UBC continues to advance. Here are a few of the steps that have led to where we are today.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970s</td>
<td>1974 NITEP - Indigenous Teacher Education Program (Elementary years) launches</td>
</tr>
<tr>
<td>1980s</td>
<td>1987 First Nations House of Learning established</td>
</tr>
<tr>
<td>1990s</td>
<td>1993 First Nations Longhouse and Kw’Awa Library open</td>
</tr>
<tr>
<td>2000s</td>
<td>2004 NITEP - Indigenous Teacher Education Program (Secondary option) launches</td>
</tr>
<tr>
<td></td>
<td>2005 UBC and Okanagan Nation Alliance sign Memorandum of Understanding and Okanagan campus opens</td>
</tr>
<tr>
<td></td>
<td>2006 Musqueam Council and UBC sign Memorandum of Affiliation</td>
</tr>
<tr>
<td></td>
<td>2007 nsyilxcn taught at UBC Okanagan, in partnership with En’owkin Centre</td>
</tr>
<tr>
<td></td>
<td>2009 Aboriginal Strategic Plan developed</td>
</tr>
<tr>
<td>2010s</td>
<td>2010 UBC Okanagan Aboriginal Centre opens</td>
</tr>
<tr>
<td></td>
<td>2012 UBC-Okanagan Nation Alliance Memorandum of Understanding renewed</td>
</tr>
<tr>
<td></td>
<td>2015 UBC-Okanagan Nation Alliance Memorandum of Understanding renewed</td>
</tr>
<tr>
<td>2020s</td>
<td>2018 Indian Residential School History and Dialogue Centre opens, with statement of apology from UBC</td>
</tr>
<tr>
<td></td>
<td>2019 UBC Okanagan pledges commitments to Truth and Reconciliation Commission’s Calls to Action</td>
</tr>
<tr>
<td></td>
<td>2020 Launch of the 2020 Indigenous Strategic Plan</td>
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</tbody>
</table>
PATHS TO UBC

UBC’s community includes Indigenous students from across Canada who have arrived here in a variety of ways. Most Indigenous students are admitted based on their competitive average. However, UBC offers a number of pathways to a post-secondary degree.

ABORIGINAL ADMISSION POLICY
If you have satisfied UBC’s general admission and degree-specific requirements, but have not met the competitive average for your degree of choice, UBC will consider your academic history, work experience, educational goals, and other achievements to find the best admission pathway for you.

ABORIGINAL ACCESS STUDIES PROGRAM
This full-time entrance program combines university-level academic courses and non-academic activities to prepare Indigenous learners for degrees on UBC’s Okanagan campus. Students who complete the requirements are admitted to their intended degree program.

UBC-LANGARA ABORIGINAL TRANSFER PARTNERSHIP
This program supports the academic and personal preparation required for Indigenous students to successfully transition from Langara College to UBC’s Vancouver campus. Students who complete the requirements are considered for admission into second or third year studies in seven undergraduate disciplines on the Vancouver campus.

LEARN MORE ABOUT PATHWAYS TO UBC FOR INDIGENOUS STUDENTS
you.ubc.ca/indigenous

“The dedicated Indigenous space at Langara College allowed me peace of mind in the midst of exams, deadlines, and the winter months. As a newcomer to Vancouver I found solace in the community and support services in these dedicated spaces that allowed me to apply for the UBC-Langara Transfer Program.”

DESIREE HANA L.
Stelattem First Nation
From False Creek (Vancouver)
First Nations and Indigenous Studies, Law and Society

2,141 Indigenous students
1st university in Canada to offer a bachelor’s degree in Indigenous language fluency
#3 university in the world for climate action and impact
TOP 25 public university in the world

Times Higher Education Impact Rankings 2021, Times Higher Education World University Rankings 2021
EASING YOUR TRANSITION TO UBC

Attending university is an exciting adventure – a mix of new places, people, ideas, and experiences. UBC offers many ways to help students transition to university life – including options tailored to Indigenous students. We’ll help you get comfortable with the campus, find community, make friends, and get accustomed to university living and learning.

INDIGENOUS STUDENT CAMPUSS TOURS
Visiting UBC is a great way to decide if our Okanagan or Vancouver campus is the right place for you. Indigenous tours of both campuses highlight Indigenous-specific spaces and resources, and Indigenous advisors are available to answer questions after the tours.

DESTINATION UBC
Students admitted to UBC can visit our campuses before school starts to pick up tips from others in their program. While Destination UBC is designed for all admitted students, Indigenous-focused sessions will help you meet other Indigenous students, get to know the Indigenous community, and help you prepare for university life.

INDIGENOUS STUDENT ORIENTATIONS
Meet faculty, staff, Indigenous student leaders, and current students as you get acquainted with UBC. Indigenous Student Orientations on both campuses welcome all Indigenous students who are new to UBC and want to meet their peers while exploring their campus in an inclusive environment.

Elders-in-Residence

Elders-in-Residence on both campuses take on a variety of roles, sharing their knowledge, building community, and teaching and mentoring students.

MEET VANCOUVER CAMPUS ELDERS-IN-RESIDENCE LARRY GRANT
Larry Grant, Musqueam Elder, is the Elder-in-Residence at UBC’s First Nations House of Learning. He was born and raised in Musqueam traditional territory. After decades as a tradesman, Elder Larry enrolled in UBC’s First Nations Languages Program, which awoke his memory to the value that the hə̓n̓q̓əmí Ḵ̓ən̓q̓əmin language has to self-identity, kinship, culture, territory, and history prior to European contact. He is currently helping to revitalize hə̓n̓q̓əmí Ḵ̓ən̓q̓əmin in the Musqueam Language and Culture Department, and co-teaching UBC’s introductory hə̓n̓q̓əmí Ḵ̓ən̓q̓əmin course.

MEET OKANAGAN CAMPUS ELDERS-IN-RESIDENCE DR. CHRISTINA MARCHAND AND DR. ERIC MITCHELL
Elders Dr. Christina (Chris) Marchand and Dr. Eric Mitchell are members of the Syilx Okanagan Nation. As Elders-in-Residence at UBC Okanagan’s Indigenous Centre, they make important contributions to enriching the educational experience for Indigenous students. Elders Chris and Eric are co-founders of cultural safety programming, adjunct professors in the School of Nursing and Faculty of Creative and Critical Studies, and they were jointly awarded honorary degrees from UBC Okanagan in 2020. They have influenced the cultural safety education at UBC Okanagan by giving voice to Indigenous stories, exposing the truth about the colonial narrative, and inspiring participants to position themselves in Reconciliation.
UBC'S OKANAGAN CAMPUS

The Syilx Okanagan Nation and UBC share a meaningful relationship that is foundational to our campus, and established the Okanagan campus together in partnership. In 2005, the Chiefs of the Okanagan Nation, Elders, and community members officially welcomed UBC to this territory, and we continue to build a long and lasting friendship. Okanagan Nation Elders gave UBCO three symbolic spirit icons – a mother bear with her two cubs, and the images of mountains and water – chosen for their significance to the region and the Okanagan Nation. Since that time, UBC Okanagan and the Okanagan Nation have worked together to enhance education and support Okanagan Indigenous culture, history, language, philosophy and knowledge.

UBC Okanagan offers many culturally appropriate resources, supports, and services for Indigenous students.

Spaces and services

INDIGENOUS CENTRE
The heart of the Indigenous community on campus. Stop by the Indigenous Centre for academic advising or administrative assistance, connect with a peer mentor or tutor, or simply spend some time with the community.

CENTRE FOR INDIGENOUS MEDIA ARTS
The Centre works collaboratively with artists and communities to explore contemporary Indigenous art, media, and technology.

INDIGENOUS LIVING LEARNING COMMUNITY
A close-knit student housing community enabling you to live with others who share similar interests and values. The Living Learning Community (LLC) is supported by its own faculty or staff member who creates tailored extra-curricular programs and educational opportunities.

Communities

INDIGENOUS STUDENT COUNCIL
A student-run organization that represents Indigenous students on campus and hosts cultural and social events.

INDIGENOUS ART INTENSIVE
A month-long program that gathers artists, curators, writers, students, and scholars to engage in contemporary ideas and dialogue rooted in Indigenous contemporary art.

This painting by Syilx artist Sheldon Pierre Louis, titled 'nilí, the Okanagan Story Poles, is a permanent installation by Syilx artist Les Louis commemorating the 10-year anniversary of UBC Okanagan and the UBC Centennial.
UBC’S VANCOUVER CAMPUS

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the Musqueam people. The land the campus is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next here. In 2006, Musqueam and UBC signed a historic Memorandum of Understanding, formalizing relations.

1,396 Indigenous students

46,322 undergraduate students from 140 countries

The Vancouver campus is on the Salish Sea, just 30 minutes from downtown Vancouver, a diverse city that offers an array of cultural, culinary, and artistic experiences.

Carved by Musqueam artist Brent Sparrow Jr., 57:4qə qeqən, the Musqueam Post (pictured above), welcomes visitors at the eastern entrance of the Vancouver campus. The post’s iconography depicts the story behind Musqueam’s traditional name, xʷməθkʷəy̓əm.

UBC Vancouver offers many culturally appropriate resources, supports, and services for Indigenous students.

Spaces and services

FIRST NATIONS LONGHOUSE AND THE FIRST NATIONS HOUSE OF LEARNING
The Longhouse is a magnificent Coast Salish-style building that offers a place to study or relax between classes, take part in cultural events, and access services provided by the First Nations House of Learning.

VANCOUVER INDIGENOUS STUDENTS’ COLLEGIUM
Located at the First Nations Longhouse, the Indigenous Students’ Collegium provides Indigenous students with a convenient place to connect with the community and access peer support and other services.

Xʷcəšəm: INDIGENOUS HEALTH RESEARCH AND EDUCATION GARDEN
Located at UBC Farm, the Garden supports land-based teaching, research, and community engagement on food security and traditional plant knowledge.

X̱w̱ičə̱səm: INDIGENOUS HEALTH RESEARCH AND EDUCATION GARDEN
Located at UBC Farm, the Garden supports land-based teaching, research, and community engagement on food security and traditional plant knowledge.

X̱w̱iʔəw̓a LIBRARY
The only Indigenous branch of a university library system in the country, X̱w̱iʔəw̓a Library is a centre for Indigenous scholarship, with more than 12,000 books, videos, and other resources.

RESIDENTIAL SCHOOL HISTORY AND DIALOGUE CENTRE
The Centre provides access to residential school records and information that supports engagement with the history and impacts of residential schools in Canada.

MUSEUM OF ANTHROPOLOGY (MOA)
Situated on the shore of the Salish Sea, MOA is home to one of the world’s finest collections of Northwest Coast First Nations artwork.

Communities

ALMA MATER SOCIETY (AMS) INDIGENOUS COMMITTEE
The AMS Indigenous Committee leads in addressing Indigenous student issues and representation on campus.

FIRST NATIONS STUDIES STUDENT ASSOCIATION (FNSSA)
The FNSSA is an AMS student-run organization for any student on campus who is interested in Indigenous topics and issues. Members of the club are Indigenous, non-Indigenous, and come from many different backgrounds.

FACULTY-BASED COMMUNITIES
Some faculties have Indigenous student groups that come together to nurture their leadership abilities, make friends, and create community through events and activities. Examples include the Indigenous Leadership Collective for Arts students, the Canadian Indigenous Science and Engineering Society, and the Indigenous Business Association.

EXPLORE MORE
you.ubc.ca/vancouver
INDIGENOUS ACADEMIC PROGRAMS

UBC offers degrees in every major field of study, including programs and concentrations that specifically address Indigenous topics. Here are just a few.

**INDIGENOUS STUDIES**
Gain an understanding of the histories, contemporary realities, and political concerns of Indigenous peoples in Canada and beyond through two interdisciplinary programs: First Nations and Indigenous Studies at the Vancouver campus, and Indigenous Studies at the Okanagan campus. Each reflects the belief that deep understanding and ethical engagement are central to the well-being of Indigenous communities.

**FIRST NATIONS AND ENDANGERED LANGUAGES PROGRAM**
Explore the processes and protocols for the documentation, conservation, revitalization, and reclamation of endangered languages, cultures, and Indigenous knowledge systems. Offered as a major or minor on the Vancouver campus, the program operates in collaboration with First Nations communities and cultural institutions.

**BACHELOR OF NSYILXCN LANGUAGE FLUENCY**
UBC is the first university in Canada and one of the first in the world to offer a degree program in an Indigenous language, a testament to UBC’s commitments to the Truth and Reconciliation Commission of Canada’s Calls to Action. Offered at the Okanagan campus in partnership with the En’owkin Centre and the Nicola Valley Institute of Technology, the degree provides a comprehensive education in nsyilxcn—the language spoken by members of the Syilx Okanagan Nation—and promotes new speakers with a deep understanding of the language, culture, community, and customs.

**FACULTY OF FORESTRY, VIA THE NATIVE EDUCATION COLLEGE TRANSFER**
Students studying Indigenous Land Stewardship at the Native Education College in Vancouver can transfer into three programs in UBC’s Faculty of Forestry: Bachelor of Science in Forestry (Forest Resource Management), Bachelor of Science in Natural Resources Conservation, or Bachelor of Urban Forestry.

**BACHELOR OF SUSTAINABILITY**
Blend practice, theory, and research as you earn a Bachelor of Sustainability on the Okanagan campus. Study the science, data, and societal forces behind climate change – one of the most pressing issues of our time – and learn how to contribute to more sustainable and equitable communities, locally and globally.

**INDIGENOUS TEACHER EDUCATION PROGRAM (NITEP)**
Earn a Bachelor of Education through the Indigenous Teacher Education Program in the Faculty of Education on UBC’s Vancouver campus and at regional field centres throughout BC, including the Okanagan. Join the growing number of Indigenous leaders in education who are transforming schools, organizations, and communities through Indigenous ways of knowing.

**NURSING**
Earn a Bachelor of Nursing through the direct-entry Nursing program on UBC’s Okanagan campus. The curriculum incorporates Indigenous-specific modules developed with community Elders and co-taught with Indigenous knowledge-keepers from the local community.

**ALL UBC PROGRAMS**
you.ubc.ca/programs

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**Indigenous Programs and Services at UBCO**

“Although the thought of attending post-secondary school was intimidating, I was supported by my family, high school teachers, and staff at Indigenous Programs and Services to apply at UBCO. I am supportive of UBC because of the positive atmosphere created to encourage Indigenous students to pursue a post-secondary education.”

**QUINN V.**
Whispering Pines/Clinton Indian Band
From Kelowna, BC
Nursing

“The most rewarding aspect of my studies has been seeing that there is an exciting community of faculty and students working together to improve the overall health and wellness of the campus and surrounding Kelowna community. I feel that there is a lot of support to excel at UBCO.”

**ADRIAN V.**
Whispering Pines/Clinton Indian Band
From Kelowna, BC
Nursing

Fun Fact
Quinn and Adrian are brothers.
LEARNING OUTSIDE THE CLASSROOM

At UBC you’ll have access to Indigenous scholars and courses, plus unique opportunities to learn from and contribute to Indigenous communities beyond the classroom and campus, no matter what subject you select.

INDIGENOUS UNDERGRAD RESEARCH MENTORSHIP PROGRAM
This program provides opportunities for Indigenous undergraduate students to gain research or lab experience as you learn from a dedicated faculty member or postdoctoral research fellow.

VANCOUVER CAMPUS
indigenous.ubc.ca/research-mentorship

OKANAGAN CAMPUS
students.ok.ubc.ca/indigenous-research-mentorship

PLACE-BASED LEARNING
Immerse yourself in another Indigenous culture or community with place-based learning and leadership opportunities in the Northwest Territories, Haida Gwaii, Australia, New Zealand, the United States, or elsewhere.

indigenous.ubc.ca/experiential-learning

CO-OP
Make money while you pursue your degree with a co-op position, which involves completing three paid work placements of four months each. You’ll graduate with 12 months of paid work experience and gain a head start in your career development.

WORK LEARN
Work part-time with a faculty, department, or unit while enrolled in your program of study. In addition to earning money, Work Learn offers excellent professional development opportunities. Many UBC Indigenous units have openings during Winter and Summer sessions, and Indigenous students are strongly encouraged to apply.

UBC FARM
Experience a range of Indigenous-focused programs and spaces that offer opportunities to deepen your connection to the earth, food, medicine, and the natural environment.

ubcfarm.ubc.ca/learn/indigenous-initiatives

LEARN MORE
you.ubc.ca/ubc-life/getting-involved

“I have a Work Learn position as a UBC Indigenous student ambassador. It has been the most rewarding job ever and is exactly in line with my career path, which is being engaged with Indigenous communities and helping Indigenous youth.”

CECI R.
Blackfoot, Stó:lō, and Latina
From Siksika Nation, Skwah First Nation, and El Salvador
First Nations and Indigenous Studies
APPLYING TO UBC

If you like what you’ve seen so far, consider applying! Here’s how to start your journey to joining and contributing your talents to the welcoming community at UBC.

1. Choose your degree and campus
When you complete your application, you’ll have the opportunity to select your first and second choice of degree. The degrees you choose can be in different faculties and on different campuses.

2. Review the requirements
All applicants need to meet UBC’s general admission requirements and degree-specific requirements.

3. Complete your application and pay the fee
Give yourself plenty of time to complete the personal profile section – it plays an important role in the university’s admission and awards decision. If finances are a barrier to submitting your application, contact us to discuss your options.

Common questions about applying

Q: IS THERE AN OPPORTUNITY TO SELF-IDENTIFY AS AN INDIGENOUS PERSON IN MY APPLICATION?
A: Yes, in your application you can self-identify as First Nations, Métis, and/or Inuit. It’s voluntary, but if you choose to self-identify, UBC can provide you with useful information on Indigenous programs, scholarships, housing, and services, and if you’re admitted you’ll be invited to attend Indigenous orientations. Plus, your admission deposit will be deferred until September and you’ll receive an invite to Destination UBC.

Q: WHAT IS THE PERSONAL PROFILE SECTION OF THE APPLICATION?
A: It’s an important part of your application – an opportunity to tell us what’s important to you, like your community, your cultural identity, and your achievements. Do you volunteer? Excel at a sport? Hold a part-time job? We want to hear about your life, accomplishments, and the communities you’re part of, and what they’ve taught you about yourself and the world around you.

WHAT IF I DON’T MEET MY DEGREE’S COMPETITIVE ADMISSION AVERAGE?
A: If you have self-identified in your application as First Nations, Métis, and/or Inuit, UBC will take another look at your application using the Aboriginal Admission Policy. Factors such as your history, work experience, educational goals, and other achievements may be considered. It’s another reason why the personal profile section of your application is so important.

Questions about the application process?

Email indigenous.recruitment@ubc.ca to reach our team of Indigenous advisors.

Important dates
If you would like to be considered for entrance scholarships or a first-round offer of admission, your application is due by December 1.

The final application deadline is January 15.

Dates are subject to change. See you.ubc.ca/deadlines for updates

"UBC opened up new avenues of thinking and opportunities for my career path. I learned about Indigenous health, shifting my interest from sports medicine and athletic training to bridging the health gap for the Indigenous population. I began looking for ways to support communities that are forgotten by the organizations that are in place to help them.”

SIDNEY P.
Esk’etemc Community Health Program Coordinator
Bachelor of Science in Health and Exercise Science, 2020
Secwépemc (Shuswap)
From Alkali Lake, BC

“"UBC opened up new avenues of thinking and opportunities for my career path. I learned about Indigenous health, shifting my interest from sports medicine and athletic training to bridging the health gap for the Indigenous population. I began looking for ways to support communities that are forgotten by the organizations that are in place to help them.”

ANNA M.
Reporter with IndigiNews
Bachelor of Arts, First Nations and Indigenous Studies, 2015
Opaskwayak Cree Nation
From Calgary, AB

"The First Nations and Indigenous Studies program exposed me to the layers upon layers of strength, resiliency and beauty that exists within our respective Indigenous communities, here in so-called Canada and around the world. I was empowered to reconnect with my identity while also having critical conversations and plenty of opportunities to focus on my medium of choice: writing.”

ANNA M.
Reporter with IndigiNews
Bachelor of Arts, First Nations and Indigenous Studies, 2015
Opaskwayak Cree Nation
From Calgary, AB
**FUNDING YOUR UBC EDUCATION**

UBC is committed to ensuring that no eligible student is prevented from attending the university for financial reasons. One of our advisors will work with you to develop a financial plan and access the financial assistance you need to bring a university education within reach. Here are a few ways to help you achieve your goals.

**SPONSORSHIP**

You may be able to pay for some or all of your educational expenses with educational sponsorship funding from your Indigenous community, nation, or affiliated organization. One common type of sponsorship is third-party billing, where the Band office pays your tuition and fees directly to UBC through Enrolment Services. Contact your Band office or affiliated organization directly to learn more about funding opportunities. Students who receive Band sponsorship are still eligible for entrance awards and scholarships.

**PART-TIME EMPLOYMENT, WORK LEARN, CO-OP, AND INTERNSHIPS**

Most degrees have paid co-op placements or internships, and programs like Work Learn and Work Study can help you find a job on campus to finance your education and gain experience.

**LEARN MORE**

students.ubc.ca/financial-support-indigenous

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**Former Youth in Care**

UBC is committed to supporting the academic and personal achievements of former and current youth in care. We have a number of programs and services in place to help applicants attend UBC and reach their potential here, including the UBC Post Care Tuition Waiver, which covers the cost of tuition and mandatory fees towards the completion of a first undergraduate degree for eligible students who have lived as a youth in care in BC.

**Financial Planning Services**

UBC’s online cost calculator can help you and your family or financial supporters understand the financial commitment required. Dedicated advisors are also available to answer your questions and help you plan your finances.

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**Scholarships and awards**

If you self-identify as an Indigenous person, you’re eligible for a range of dedicated scholarships, bursaries, and awards.

**Entrance Awards**

First Nations, Métis, and Inuit students at UBC are eligible for general entrance scholarship funding totalling over $2 million, including dedicated awards for Indigenous students.

**UBC Centennial Scholars Entrance Awards**

assist students who are transitioning to UBC from secondary school or another post-secondary institution, and demonstrate financial need. A separate application is required.

**Presidential Scholars Awards**

UBC has close to $100,000 in Presidential Scholars Awards for Indigenous secondary school students, including renewable and one-time scholarships.

**Indigenous Awards Program**

UBC’s Indigenous awards program includes 30 awards totalling over $100,000 in bursaries, scholarships, and awards for Canadian Indigenous students across years and faculties. Apply by submitting an Indigenous Awards application form.

**All Scholarships and Awards**

you.ubc.ca/student-aid-award-search

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**Online Cost Calculator**

you.ubc.ca/financial-planning/cost

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**Budgeting for First Year**

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost</th>
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<tbody>
<tr>
<td>Domestic Tuition</td>
<td>$5,671+</td>
</tr>
<tr>
<td>Living Costs</td>
<td>$15,000+</td>
</tr>
<tr>
<td>Other Educational Costs</td>
<td>$3,310+</td>
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<tr>
<td>Financial Support and Resources</td>
<td></td>
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</tbody>
</table>

All figures are estimated in Canadian dollars and based on a full first-year course load in the 2021/22 academic year. Living costs cover an eight-month period and are based on a typical student’s experience in residence. Goods and services are subject to inflation, which has remained relatively stable at between 1% and 3% in recent years. Tuition fees are reviewed annually by the Board of Governors in consultation with students. Most UBC bachelor’s degree programs take between four to five years of full-time study to complete.

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"Receiving an Undergraduate Student Research Award was a life-changing experience for me. I was placed with Dr. Simone Castellarin, associate director of UBC’s Wine Research Centre. Being an Indigenous student within STEM is a hard route to go down. Having support from a faculty member was amazing and encouraging."

Chelsea H.

Dene from Northwest Territories
From Cloverdale, BC
Food, Nutrition, and Health

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"You.UBC.CA"
WHERE TO LIVE
As an Indigenous student, you qualify for priority access to on-campus housing. Living on campus puts you close to your classes and many resources, but if you choose to live off campus you’ll still have access to many supports and services.

SECURING A SPOT IN RESIDENCE
All first-year direct-entry students are guaranteed a spot in residence, as long as you accept your offer by the date indicated in your letter of admission and submit your housing application by May 1. To be considered for residence, all other students should also submit applications to UBC Student Housing by May 1 and accept UBC’s offer of admission by the date indicated in your letter of admission.

YEAR-ROUND HOUSING
Residence assignments typically run from September to April. If you require year-round housing starting May 1, submit your residence application and all supporting documents to UBC Student Housing by the priority access deadline indicated online.

HOUSING FOR FAMILIES AND CHILD CARE
On UBC’s Vancouver campus, Acadia Park offers family-friendly accommodations for single parents and couples with or without children, providing easy access to community activities, green spaces, and schools. Childcare for infants and children up to five years of age, as well as occasional and out-of-school care, is available on both UBC campuses. Indigenous students on the Vancouver campus have priority access to childcare, but spaces fill up quickly, so it’s best to apply as soon as possible – even before you receive your letter of admission.

LIVING LEARNING COMMUNITY
Students on UBC’s Okanagan campus have the opportunity to live in the Indigenous Living Learning Community, connecting you with peers who share your interest in Indigenous cultures. The LLC is supported by its own faculty or staff member, who provides tailored extra-curricular programs and educational opportunities. If you are interested in this housing experience, please indicate it on your residence application.

SUPPORT FOR OFF-CAMPUS LIVING
Students who choose to live off campus can connect with other Indigenous students at the Vancouver Indigenous Students’ Collegium or the Indigenous Centre (Okanagan campus). You’ll also find a home away from home at other UBC Collegia – dedicated spaces on both campuses where you can socialize, study, and eat between classes.

NOW WHAT?
If you have questions about the application process, finances, degree requirements, housing, or something else, our dedicated staff members are here to help. You can also access our online resources to find answers to common questions.

ESSENTIAL INFORMATION
you.ubc.ca/indigenous

INDIGENOUS PROGRAMS AND SERVICES, UBC OKANAGAN
students.ok.ubc.ca/aboriginal-students

INDIGENOUS PORTAL, UBC VANCOUVER
indigenous.ubc.ca

INDIGENOUS CAMPUS TOURS
Email us at indigenous.tours@ubc.ca

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About the cover art

CHRYSTAL SPARROW
Knowledge Keepers

Chrystal Sparrow is a traditional and contemporary x̱wmə0 kwə´yəm (Musqueam) Coast Salish artist and female carver. Mentored by her late father, Irving Sparrow, a master carver, Chrystal designs feminine art to express her culture and family teachings. In 2020, Chrystal designed the new UBC Indigenized academic regalia for UBC’s president and chancellor to wear during academic ceremonies. She believes her work is a living art language that expresses her culture, teachings, and perspectives.

“The design is inspired by an old geese weaving pattern. The geese design represents students transitioning from young to old in the ultimate achievement of becoming Knowledge Keepers. Red represents Indigenous people, black represents knowledge, and light yellow represents transitioning.”

DAVID WILSON
The Great Blue Heron Dance

The Great Blue Heron Dance is by Syilx Okanagan Nation artist David Wilson, who was born in the Vernon area of the Okanagan Valley and is a member of the Okanagan Indian Band. His work explores traditional ways and knowledge of his Interior Salish Ancestors, an evolution of ancient artform using symbols to form a unique style of Okanagan pictographs. Integrated within traditional circle forms, his art expresses stories and motifs in brilliant acrylic colours.

“I’ve always been drawn to great blue herons since I was an artist and have painted them with great fascination. I’ve lived by a creek and watched them fish and fly up and down the creek looking for sustenance. Like others from the crane family I’ve imagined them gracefully dance in a mating ritual.”
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UBC’s Okanagan campus is located in the traditional, ancestral, and unceded territory of the Syilx Okanagan Nation.

UBC’s Vancouver campus is located on the traditional, ancestral, and unceded territory of the Musqueam people.