

UNDERGRADUATE INDIGENOUS
STUDENT HANDBOOK

2024

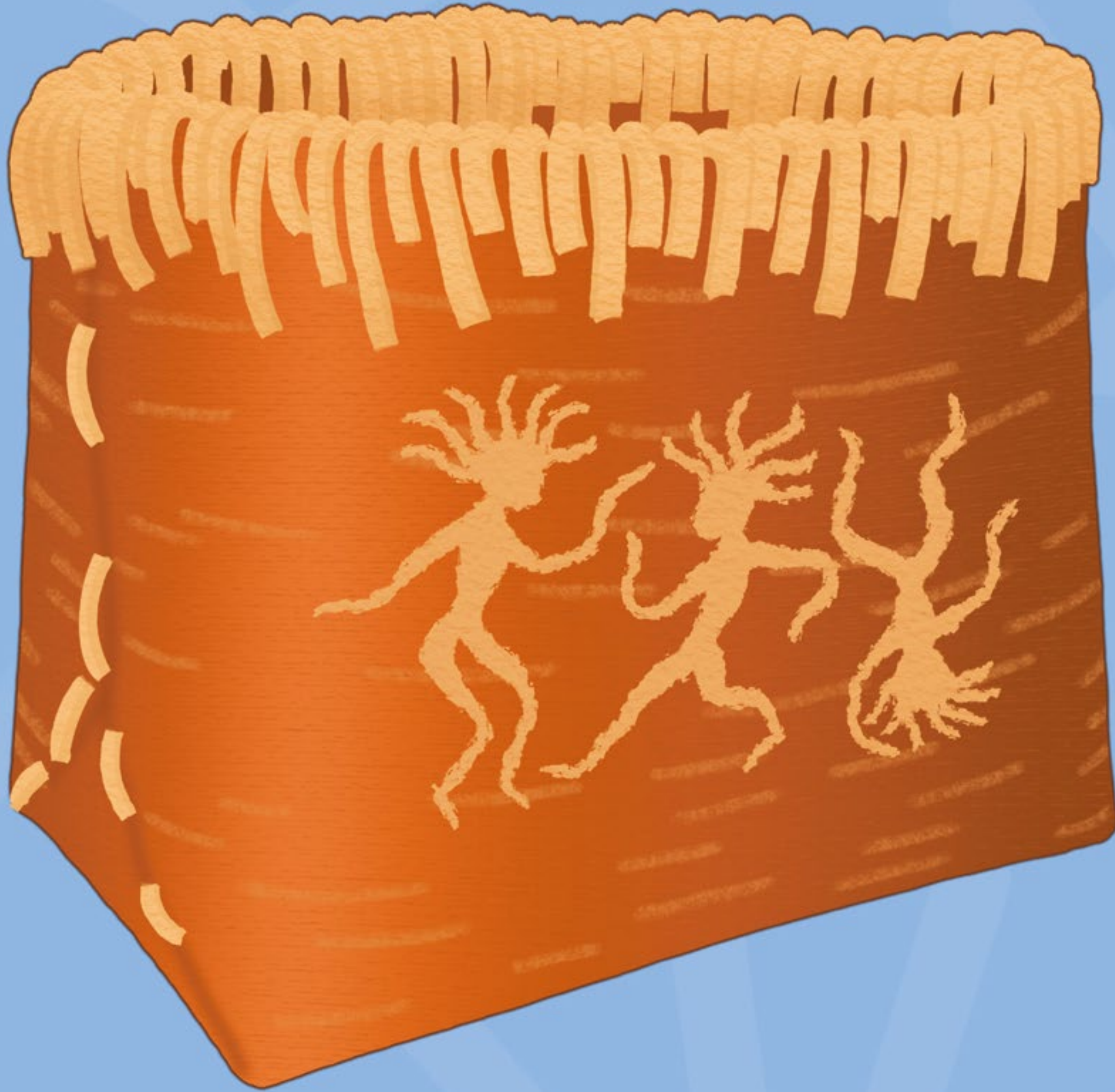


Illustration by Syilx artist Taylor Baptiste



Illustration by Musqueam artist Diamond Point

together

We all come from different places. But at UBC, we come together to learn from one another and make lifelong connections that help shape who you become.

What will you discover here?



Q: What are the paths to UBC for Indigenous students?

A: Indigenous students come to UBC directly from high school or as mature students. The many possible paths include transfer arrangements with other schools, Indigenous pathway programs, and supportive admissions.

Q: Where will I live?

A: Indigenous students are offered priority access to on-campus student housing. Or you may choose to live off campus. Wherever you live, we'll help you find community.

Q: What resources are available for Indigenous students?

A: UBC has dedicated services, communities, events, and resources for Indigenous students. Key spaces include the First Nations Longhouse on our Vancouver campus and the Indigenous Centre on our Okanagan campus.

Q: What can I study?

A: UBC offers programs in every major field of study, and has many programs and concentrations with an Indigenous focus.

Q: As an Indigenous student, should I self-identify to UBC when I apply?

A: If you choose to self-identify, UBC will provide you with information on dedicated Indigenous orientations, academic programs, scholarships, housing, and services.

Q: How will I pay for it?

A: There are many ways to help fund your UBC education, from community sponsorships to scholarships for Indigenous students. We'll connect you with an advisor to help plan your path.

At UBC, we use the term Indigenous to refer inclusively to status and non-status First Nations, Métis and Inuit peoples of Canada, in accordance with the BC Declaration on the Rights of Indigenous Peoples Act (DRIPA). "Aboriginal" also appears in the names of existing UBC policies or programs, many of which are in the process of being changed to "Indigenous."

*Other questions?
Connect with one of our Indigenous Recruiter Advisors.
We can't wait to hear from you!*



Amber Lesage
*Anishinaabe,
Garden River First Nation*
Recruiter Advisor, Indigenous Students



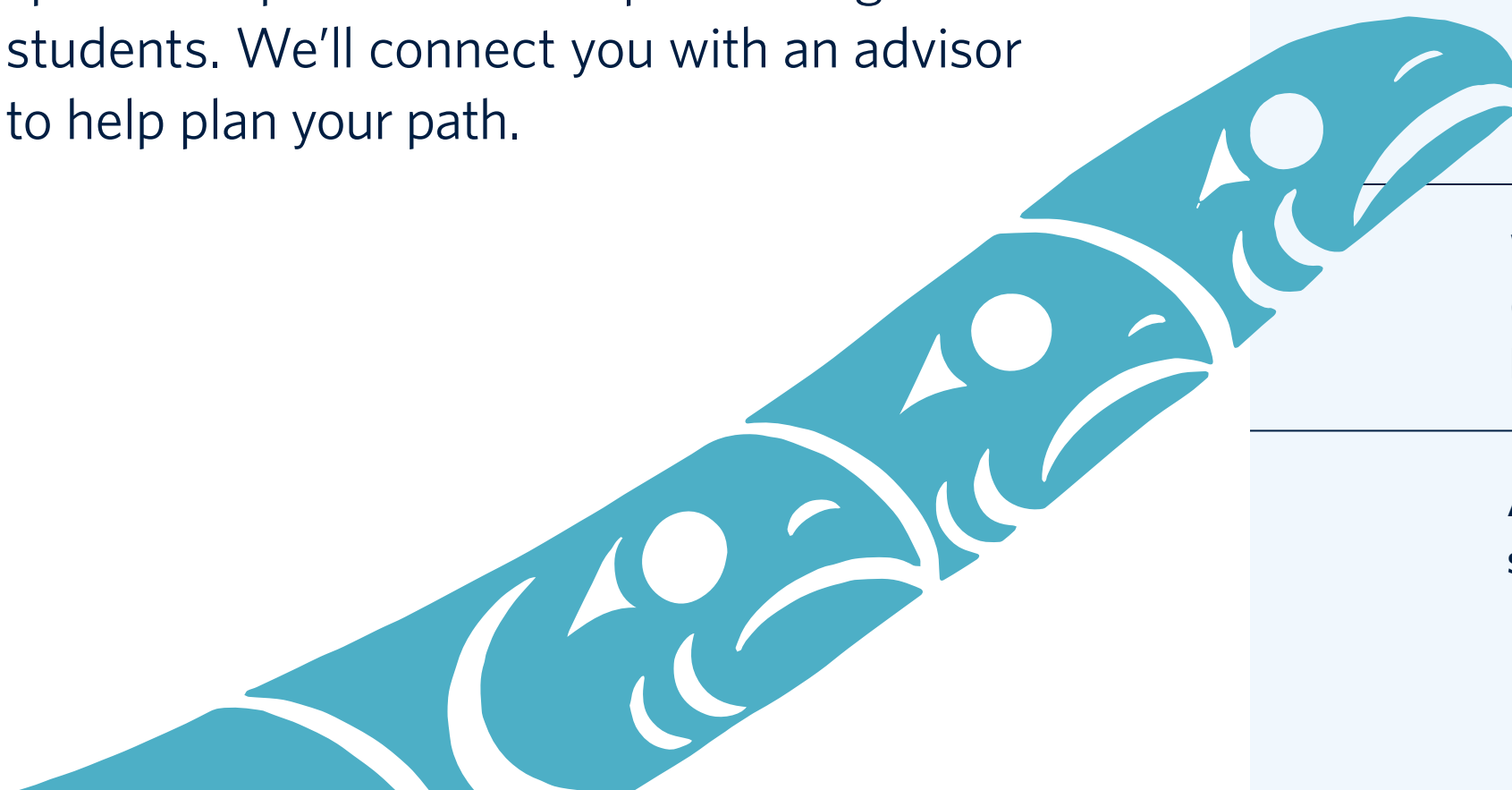
Chloe Erlendson
Red River Métis
Recruiter Advisor,
Indigenous Students



Kristen Davis
Gitxsan and Nisga'a
Community Liaison Manager,
Indigenous Students

We respectfully acknowledge the Syilx Okanagan Nation and x^wməθk^wəyəm (Musqueam), on whose territories UBC's Okanagan and Vancouver campuses have the privilege to be situated.

All individuals who appear in this publication are Indigenous students, faculty, staff, and alumni from the UBC community.



UBC's Indigenous Strategic Plan

UBC is the first university in North America to commit to implementing the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).

The 2020 Indigenous Strategic Plan builds on this important commitment, and represents UBC's response to the Truth and Reconciliation Commission's Calls to Action and the National Inquiry into Missing and Murdered Indigenous Women and Girls' Calls for Justice. Created with input from more than 2,500 students, faculty, staff, and Indigenous community partners, the plan outlines the goals and actions the university is taking to advance our vision.

The Indigenous Strategic Plan illustrates UBC's commitment to growing, engaging, and supporting Indigenous students, faculty, staff, and communities. It's a living document, with opportunities to contribute to its evolution and implementation.



Indigenous engagement at UBC continues to advance. Here are a few of the steps that have led to where we are today.

1970s ● **1974** NITEP - Indigenous Teacher Education Program (Elementary years) launches

1980s ● **1987** First Nations House of Learning established

1990s ● **1993** First Nations Longhouse and Xwi7xwa Library open

2000s ● **2004** NITEP - Indigenous Teacher Education Program (Secondary option) launches

● **2005** UBC and Okanagan Nation Alliance sign Memorandum of Understanding and Okanagan campus opens

● **2006** Musqueam Council and UBC sign Memorandum of Affiliation

● **2007** Nsyilxcn taught at UBC Okanagan, in partnership with En'owkin Centre

● **2009** Aboriginal Strategic Plan developed

2010s ● **2010** UBC Okanagan Aboriginal Centre opens

● **2012** UBC Okanagan Nation Alliance Memorandum of Understanding renewed

● **2015** UBC Okanagan Nation Alliance Memorandum of Understanding renewed

● **2018** Indian Residential School History and Dialogue Centre opens, with statement of apology from UBC

● **2019** UBC Okanagan pledges commitments to Truth and Reconciliation Commission's Calls to Action

2020s ● **2020** Launch of the 2020 Indigenous Strategic Plan

● **2020+** Implementation of the plan, monitoring, and evaluation

Paths to UBC

When we come together, we grow together — UBC’s community includes Indigenous students from across Canada who have arrived here in a variety of ways. Most Indigenous students are admitted based on their competitive average. However, UBC offers a number of pathways to a post-secondary degree.

ABORIGINAL ADMISSION POLICY

If you have satisfied UBC’s general admission and degree-specific requirements, but have not met the competitive average for your degree of choice, UBC will consider your academic history, work experience, educational goals, and other achievements to find the best admission pathway for you.

ABORIGINAL ACCESS STUDIES PROGRAM

This full-time entrance program combines university level academic courses and non-academic activities to prepare Indigenous learners for degrees on UBC’s Okanagan campus. Students who complete the requirements are considered for admission to their intended degree program.

UBC-LANGARA INDIGENOUS TRANSFER PARTNERSHIP

This program supports the academic and personal preparation required for Indigenous students to successfully transition from Langara College to UBC’s Vancouver campus. Students who complete the requirements are considered for admission into second- or third-year studies in seven undergraduate disciplines on the Vancouver campus.

“The weekly lunches at the Longhouse are packed with friendly people, many of whom want to help you get on the right path, and who can assist you in your journey at UBC.”

Íeqsaylhts (Tatyana S.)
Samahquam Nation
Urban Forestry

2,389 Indigenous students

1st university in Canada to offer a bachelor’s degree in Indigenous language fluency

#4 university in the world for climate action

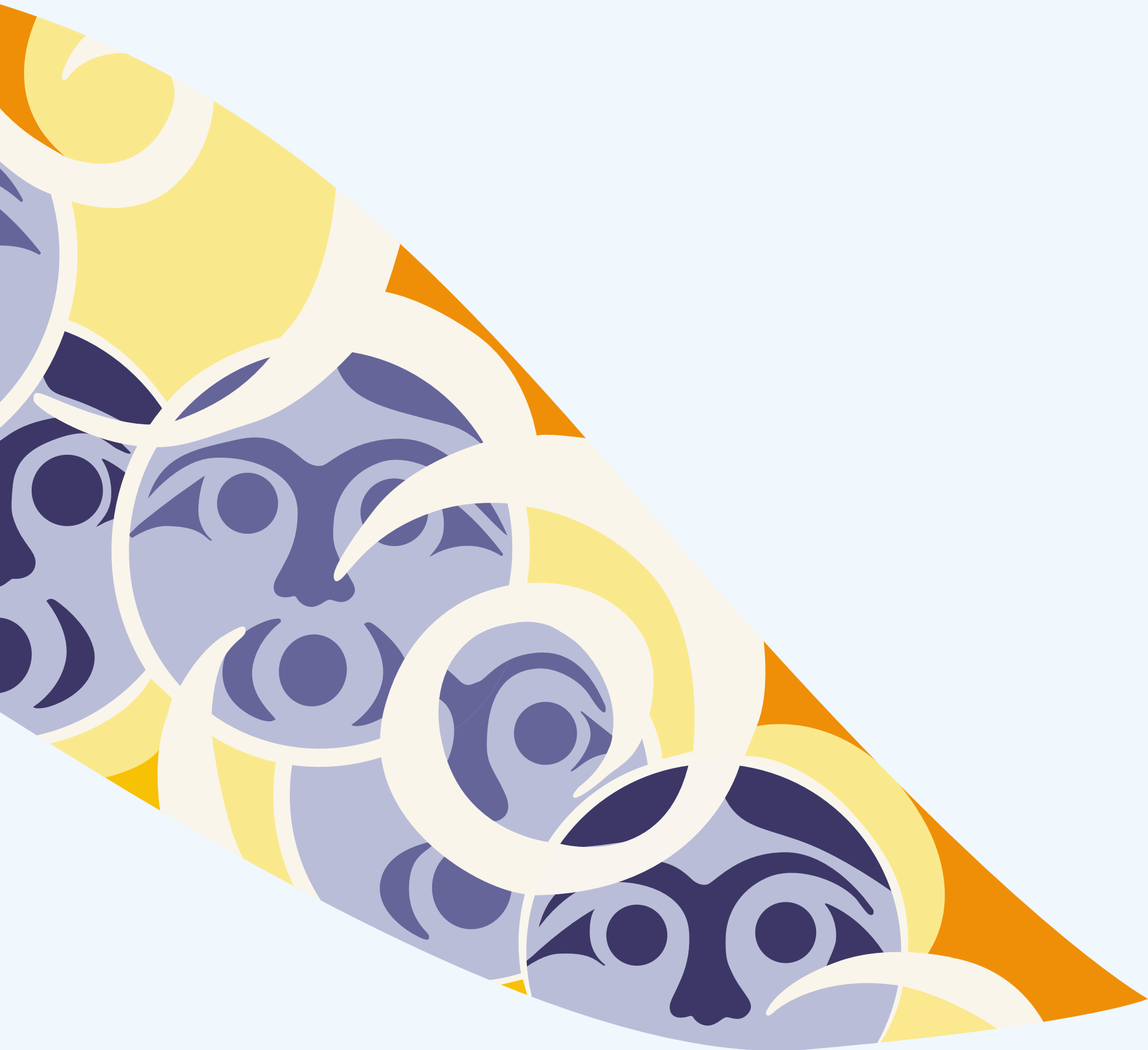
TOP 40 research university in the world

Times Higher Education Impact Rankings 2023, Times Higher Education



Elders-in-Residence

Elders-in-Residence on both campuses take on a variety of roles, sharing their knowledge, building community, and teaching and mentoring students.



**MEET VANCOUVER CAMPUS
ELDER-IN-RESIDENCE LARRY GRANT**

Larry Grant, Musqueam Elder, is the Elder-in-Residence at UBC’s First Nations House of Learning. He was born and raised in Musqueam traditional territory. After decades as a tradesman, Elder Larry enrolled in UBC’s First Nations Languages Program, which awoke his memory to the value that the hə́n’qəmi’nə́m language has to self-identity, kinship, culture, territory, and history prior to European contact. He is currently helping to revitalize hə́n’qəmi’nə́m in the Musqueam Language and Culture Department, and co-teaching UBC’s introductory hə́n’qəmi’nə́m course.

**MEET OKANAGAN CAMPUS
ELDERS-IN-RESIDENCE DR. CHRISTINA
MARCHAND AND DR. ERIC MITCHELL**

Elders Dr. Christina (Chris) Marchand and Dr. Eric Mitchell are members of the Syilx Okanagan Nation. As Elders-in-Residence at UBC Okanagan’s Indigenous Centre, they make important contributions to enriching the educational experience for Indigenous students. Elders Chris and Eric are co-founders of cultural safety programming and adjunct professors in the School of Nursing and Faculty of Creative and Critical Studies. They have influenced the cultural safety education at UBC Okanagan by giving voice to Indigenous stories, exposing the truth about the colonial narrative, and inspiring participants to position themselves in Reconciliation.



Easing your transition to UBC

Attending university is an exciting adventure. New friends and experiences are waiting for you.

UBC offers many ways to help students transition to university life – including options tailored to Indigenous students. We'll help you get comfortable with the campus, find community, make friends, and get accustomed to university living and learning



INDIGENOUS STUDENT CAMPUS TOURS

Visiting UBC is a great way to decide if our Okanagan or Vancouver campus is the right place for you. Indigenous tours of both campuses highlight Indigenous-specific spaces and resources, and Indigenous advisors are available to answer questions after the tours.

Request a tour at

INDIGENOUS YOUTH PROGRAMS

UBC Okanagan hosts summer camps for Indigenous youth that are aimed at providing the next generation of Indigenous leaders with the opportunity to become part of the university experience. UBC Vancouver hosts a number of UBC-affiliated programs to engage Indigenous youth in various ways and support their interest in higher education.

Okanagan campus

Vancouver campus

DESTINATION UBC

Students admitted to UBC can visit our campuses before school starts to pick up tips from others in their program. Indigenous sessions at Destination UBC will help you meet other Indigenous students, get to know the Indigenous community, and help prepare you for university life.

INDIGENOUS STUDENT ORIENTATION

Meet faculty, staff, Indigenous student leaders, and current students as you get acquainted with UBC. During the first week of classes in September, Indigenous Student Orientations on both campuses welcome all Indigenous students who are new to UBC and want to meet their peers while exploring their campus in an inclusive environment.

[CAN'T VISIT IN PERSON? CHECK OUT OUR INDIGENOUS TOURS ONLINE](#)

UBC'S Okanagan campus

UBC's Okanagan campus has the unique distinction of being founded in partnership with local Indigenous peoples, the Syilx Okanagan Nation. Okanagan Nation Elders gave UBCO three symbolic spirit icons - a mother bear with her two cubs, and the images of mountains and water - chosen for their significance to the region and the Okanagan Nation. Since its founding in 2005, UBC Okanagan and the Okanagan Nation have worked together to enhance education and support Okanagan Indigenous culture, history, language, philosophy, and knowledge.

UBC Okanagan offers many culturally appropriate resources, supports, and services for Indigenous students.

Spaces and services

INDIGENOUS CENTRE

This home away from home is a place for Indigenous students to spend time studying, connect with a peer mentor or tutor, or spend some time with the community.

INDIGENOUS PROGRAMS AND SERVICES

Adjoining the Indigenous Centre is the Indigenous Programs and Services team who offer holistic academic advising, Indigenous Student Orientation, and other social and cultural events.

CENTRE FOR INDIGENOUS MEDIA ARTS

The Centre works collaboratively with artists and communities to explore contemporary Indigenous art, media, and technology.

Communities

INDIGENOUS PEOPLES COLLECTIVE

A student-run organization that represents Indigenous students on campus and creates space to gather and share a safe space, ideas, events, and laughter.

INDIGENOUS LIVING LEARNING COMMUNITY

A close-knit student housing community enabling you to live with others who share similar interests and values. The Living Learning Community (LLC) is supported by its own faculty or staff member who creates tailored extra-curricular programs and educational opportunities.



766 Indigenous students

10,610 undergraduate students
from 111 countries



UBC'S Vancouver campus

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the Musqueam people. The land the campus is situated on has always been a place of learning for the Musqueam, who for millennia have passed on their culture, history, and traditions from one generation to the next here. In 2006, Musqueam and UBC signed a historic Memorandum of Understanding, formalizing relations.

UBC Vancouver offers many culturally appropriate resources, supports, and services for Indigenous students.

Spaces and services

FIRST NATIONS LONGHOUSE AND THE FIRST NATIONS HOUSE OF LEARNING

The Longhouse is a magnificent Coast Salish-style building that offers a place to study or relax between classes, take part in cultural events, and access services provided by the First Nations House of Learning.

šxʷta:təxʷəm COLLEGIUM

Located at the First Nations Longhouse, the Indigenous Students' Collegium provides Indigenous students with a convenient place to connect with the community and access peer support and other services.

xwćíəsəm: INDIGENOUS HEALTH RESEARCH AND EDUCATION GARDEN

Located at the UBC Farm, the Garden supports land-based teaching, research, and community engagement on food security and traditional plant knowledge.

Xwi7xwa LIBRARY

The first Indigenous branch of a university library system in the country, Xwi7xwa Library is a centre for Indigenous scholarship, with more than 12,000 books, videos, and other resources.

INDIAN RESIDENTIAL SCHOOL HISTORY AND DIALOGUE CENTRE (IRSHDC)

The IRSHDC at UBC addresses the colonial legacy of Residential Schools and other policies imposed by the Canadian government on Indigenous Peoples, and ensures that this history is acknowledged, examined, and understood within the UBC community.

MUSEUM OF ANTHROPOLOGY (MOA)

Situated on the shore of the Salish Sea, the MOA is home to one of the world's finest collections of Northwest Coast First Nations artwork.

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A close-knit student housing community enabling you to live with others who share similar interests and values. The Living Learning Community (LLC) is supported by its own faculty or staff member who creates tailored extra-curricular programs and educational opportunities.

1,623 Indigenous students

47,612 undergraduate students from 143 countries



Indigenous academic programs

UBC offers degrees in every major field of study, including programs and concentrations that specifically address Indigenous topics. Here are just a few.

INDIGENOUS STUDIES

Gain an understanding of the histories, contemporary realities, and political concerns of Indigenous peoples in Canada and beyond through two interdisciplinary programs: First Nations and Indigenous Studies at the Vancouver campus, and Indigenous Studies at the Okanagan campus. Each reflects the belief that deep understanding and ethical engagement are central to the well-being of Indigenous Communities.

FIRST NATIONS AND ENDANGERED LANGUAGES PROGRAM

Explore the processes and protocols for the documentation, conservation, revitalization, and reclamation of endangered languages, cultures, and Indigenous knowledge systems. Offered as a major or minor on the Vancouver campus, the program operates in collaboration with First Nations communities and cultural institutions.

BACHELOR OF INDIGENOUS LAND STEWARDSHIP

Set to begin in 2024, this program aims to prepare the next generation of land stewards for a career working with and for Indigenous governments, resource sectors, crown governments, and corporations as they work together toward Indigenous-led land healing and reconciliation.

INDIGENOUS TEACHER EDUCATION PROGRAM (NITEP)

Earn a Bachelor of Education through the Indigenous Teacher Education Program, and complete your first two years of study at field centres around the province or on campus in Vancouver. Join the growing number of Indigenous leaders in education who are transforming schools, organizations, and communities through Indigenous ways of knowing.

BACHELOR OF SUSTAINABILITY

Blend practice, theory, and research as you earn a Bachelor of Sustainability on the Okanagan campus. Study the science, data, and societal forces behind climate change – one of the most pressing issues of our time – and learn how to contribute to more sustainable and equitable communities, locally and globally. The curriculum includes a foundational course that incorporates Indigenous Ways of Knowing.

NURSING

Earn a Bachelor of Nursing through the direct-entry Nursing program on UBC's Okanagan campus. The curriculum incorporates Indigenous-specific modules developed with community Elders and is co-taught with Indigenous knowledge-keepers from the local community.

INDIGENOUS ART INTENSIVE

Offered through UBC Okanagan's Faculty of Creative and Critical Studies, this month-long residency gathers students, artists, curators, writers and scholars to engage in contemporary ideas and discourse – a place for new ideas rooted in Indigenous art-making.

BACHELOR OF NSYLXCN LANGUAGE FLUENCY

UBC is the first university in Canada and one of the first in the world to offer a degree program in an Indigenous language, a testament to UBC's commitments to the Truth and Reconciliation Commission of Canada's Calls to Action. Offered in partnership with the En'owkin Centre after completing two years of study at the Nicola Valley Institute of Technology and culminating at UBC Okanagan, this degree provides a comprehensive education in nsylxcn—the language spoken by members of the Syilx Okanagan Nation—and promotes new speakers with a deep understanding of the language, culture, community, and customs.



Find your field

With degrees in every major field of study, plus opportunities for specialization and co-op learning, there's no limit to what you can study during your time at UBC.

SEE YOUR OPTIONS

Read all about the degrees that are available on both campuses.

Search for programs that fit your interests.

Explore by field of study

See program length

Learn about program requirements, experiential learning, and more



Learning outside the classroom

No matter what you choose to study, opportunities to learn aren't limited to lectures. You can take Indigenous immersion semesters, learn from on-campus Elders and scholars, and contribute to the Indigenous communities that are growing at UBC.

INDIGENOUS UNDERGRADUATE RESEARCH MENTORSHIP PROGRAM

This program provides opportunities for Indigenous undergraduate students across all degrees to gain research or lab experience as you learn from a dedicated faculty member or postdoctoral research fellow.

Vancouver campus

Okanagan campus

PLACE-BASED LEARNING

Immerse yourself in another Indigenous culture or community with place-based learning and leadership opportunities in the Northwest Territories, Haida Gwaii, Australia, New Zealand, the United States, or elsewhere through UBC's Go Global program.

WORK LEARN AND WORK STUDY

Work part-time with a faculty, department, or unit while enrolled in your program of study. In addition to earning money, Work Learn on the Vancouver campus and Work Study on the Okanagan campus offer excellent professional development opportunities. Many UBC Indigenous units have openings during Winter and Summer sessions, and Indigenous students are strongly encouraged to apply.

UBC FARM

Experience a range of Indigenous-focused programs and spaces that offer opportunities to deepen your connection to the earth, food, medicine, and the natural environment.

INDIGENOUS ENGINEERING SYMPOSIUM

Hosted by Indigenous Programs and Services in partnership with the School of Engineering, this annual event provides an opportunity for Indigenous Engineering students at UBC Okanagan to gather with faculty, graduate students, and industry professionals to network, learn, and build community.

CO-OP

Graduate with 12 months of paid work experience and gain a head start in your career development. UBC's co-op program involves, over the course of your degree, completing three paid work placements of four months each instead of your usual course load.

"I feel flexible in my ability to explore unique areas of interest and pursue them intensely, whatever they might be. In my eyes, this land gives life. It creates pathways of opportunity and connection for me to lean into."

CALEB M.
Métis Nation British Columbia
Marketing and Data Analytics



Alumni stories

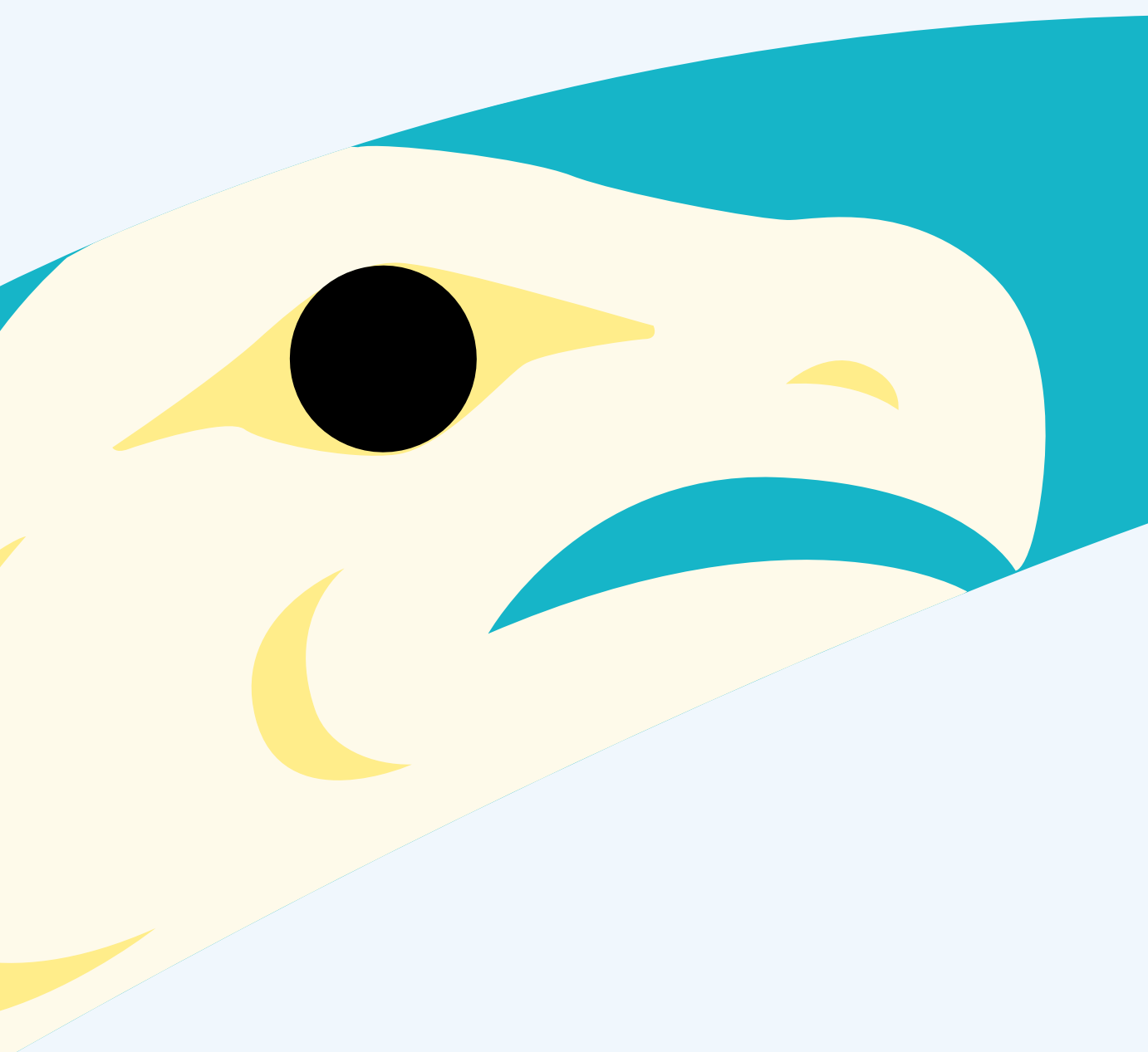
"My experience at UBC has been instrumental in shaping my current path. The opportunities and resources available at UBC, combined with the inspiring people I met, motivated me to pursue postgraduate education and to work towards achieving my career goals."

MEMEGWANS JOHNSON-OWL

Montreal Lake Cree Nation and
Sagamok Anishnawbek First Nation

J.D. Candidate,
Peter A. Allard School of Law at UBC, 2024

Bachelor of Arts, First Nations and Indigenous Studies, 2020



"I am thankful for the environment that UBC has created to support the growth of student networks, as the long-standing connections and experiences have helped me feel very prepared since graduating."

AUSTIN BASSO

Gitga'at First Nations (Hartley Bay, BC)

Master's Student, Indigenous Population Health, at Simon Fraser University

Bachelor of Human Kinetics, Clinical Physiology*, 2020

*Now known as a Bachelor of Health and Exercise Sciences, Clinical Exercise Physiology

How to apply

Apply to UBC by January 15

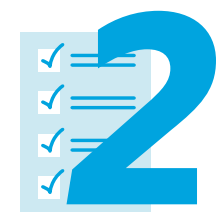
Or by **December 1** to be considered for entrance scholarships (see page 15).



CHOOSE YOUR DEGREE AND CAMPUS

When you complete your application, you will have the opportunity to select your first and second choice of degree. The degrees you choose can be in different faculties and on different campuses.

[View the programs](#)



REVIEW THE REQUIREMENTS

Make sure you meet UBC's general admission requirements and degree-specific requirements, and can demonstrate English language competency.

[View the requirements](#)



COMPLETE YOUR APPLICATION AND PAY THE FEE

Give yourself plenty of time to complete the personal profile section. It plays an important role in our admission and awards decisions.

[Learn more](#)

Dates are subject to change. For updates, visit



"Meeting people from different tribes and cultures has expanded my worldview, providing a greater appreciation of the significance of contributing to my own community and culture."

HIGaagilda (Hailey T.)
Haida, Skidegate First Nation
Clinical Exercise Physiology



“The university has also put effort into providing courses that let students explore subjects through an Indigenous lens, which can be a comfortable way to learn.”

n̓í?cn (Cody T.)
Sylx, Westbank First Nation
Psychology

Funding your UBC education

UBC is committed to ensuring financial obstacles don't prevent any eligible student from joining us. We'll work with you to develop a financial plan and explore financial assistance options to bring your university education within reach. Here are a few options to help you achieve your goals.

SPONSORSHIP

You may be able to pay for some or all of your educational expenses with educational sponsorship funding from your Indigenous community, nation, or affiliated organization. One common type of sponsorship is third-party billing, where your Indigenous community or affiliated organization pays your tuition and fees directly to UBC through Enrolment Services. Contact your Band Office or affiliated organization directly to learn more about funding opportunities. Students who receive sponsorship are still eligible for entrance awards and scholarships.

PART-TIME EMPLOYMENT, WORK LEARN, CO-OP, AND INTERNSHIPS

Most degrees have paid co-op placements or internships, and programs like Work Learn and Work Study can help you find a job on campus to finance your education and gain experience.

Learn more

FORMER YOUTH IN CARE

UBC is committed to supporting the academic and personal achievements of former and current youth in care. We have a number of programs and services in place to help applicants attend UBC and reach their potential here, including the UBC Post Care Tuition Waiver, which covers the cost of tuition and mandatory fees towards the completion of a first undergraduate degree for eligible students who have lived as a youth in care in BC.

FINANCIAL PLANNING SERVICES

UBC's online cost estimator can help you and your family or financial supporters understand the financial commitment required. Dedicated advisors are also available to answer your questions and help you plan your finances.

Scholarships and awards

First Nations, Métis, and Inuit students are eligible for a range of dedicated scholarships, bursaries, and awards.

ENTRANCE AWARDS

First Nations, Métis, and Inuit students at UBC are eligible for dedicated awards for Indigenous students and general entrance scholarship funding totalling over \$2 million.

UBC CENTENNIAL SCHOLARS ENTRANCE AWARDS

assist students who are transitioning to UBC from secondary school or another post-secondary institution, and demonstrate financial need. A separate award application is required. Your award application and your UBC application are due by **December 1** to be considered.

PRESIDENTIAL SCHOLARS AWARDS

UBC has close to \$100,000 in Presidential Scholars Awards for Indigenous secondary school students, including renewable and one-time scholarships. A separate award application is required. Your award application and your UBC application are due by **December 1** to be considered.

ONLINE COST ESTIMATOR

At the link below, you can use our online tool to refine your estimate and plan your finances for first year.



Where to live

Find your place here. As an Indigenous student, you'll get priority access to on-campus accommodations. Living on campus puts you close to your classes and many resources, but if you choose to live off campus you'll still have access to many supports and services.

SECURING A SPOT IN RESIDENCE

Indigenous students are eligible for priority access to housing within the University's residence system, as long as you accept your offer by the date indicated in your letter of admission and submit your housing application by **May 1**.

YEAR-ROUND HOUSING

Residence assignments typically run from September to April. If you require year-round housing, continuing students should submit an application to UBC Student Housing by the deadlines indicated online.

HOUSING FOR FAMILIES AND CHILDCARE

On UBC's Vancouver campus, Acadia Park offers family-friendly accommodations for single parents and couples with or without children, providing easy access to community activities, green spaces, and schools. Childcare for infants and children up to five years of age, as well as occasional and out-of-school care, is available on both UBC campuses. Indigenous students on the Vancouver campus have priority access to childcare, but spaces fill up quickly, so it's best to apply as soon as possible – even before you receive your letter of admission.

INDIGENOUS LIVING LEARNING COMMUNITY

Students on UBC's Okanagan campus have the opportunity to live in the Indigenous Living Learning Community, connecting you with peers who share your interest in Indigenous cultures. The LLC is supported by staff who provide extra-curricular programming and educational opportunities. If you are interested in this housing experience, please indicate it on your residence application.

SUPPORT FOR OFF-CAMPUS LIVING

Students who choose to live off campus can connect with other Indigenous students at ʂxʷta:təχʷəm Collegium (Vancouver campus) or the Indigenous Centre (Okanagan campus). You'll also find a home away from home at other UBC Collegia – dedicated spaces on both campuses where you can socialize, study, and eat between classes.



Now What?

If you have questions about the application process, finances, degree requirements, housing, or something else, our dedicated staff members are here to help. You can also access our online resources to find answers to common questions.

Essential information

Indigenous Programs & Services, UBC Okanagan

Indigenous Portal, UBC Vancouver

Contact us

Indigenous campus tours:

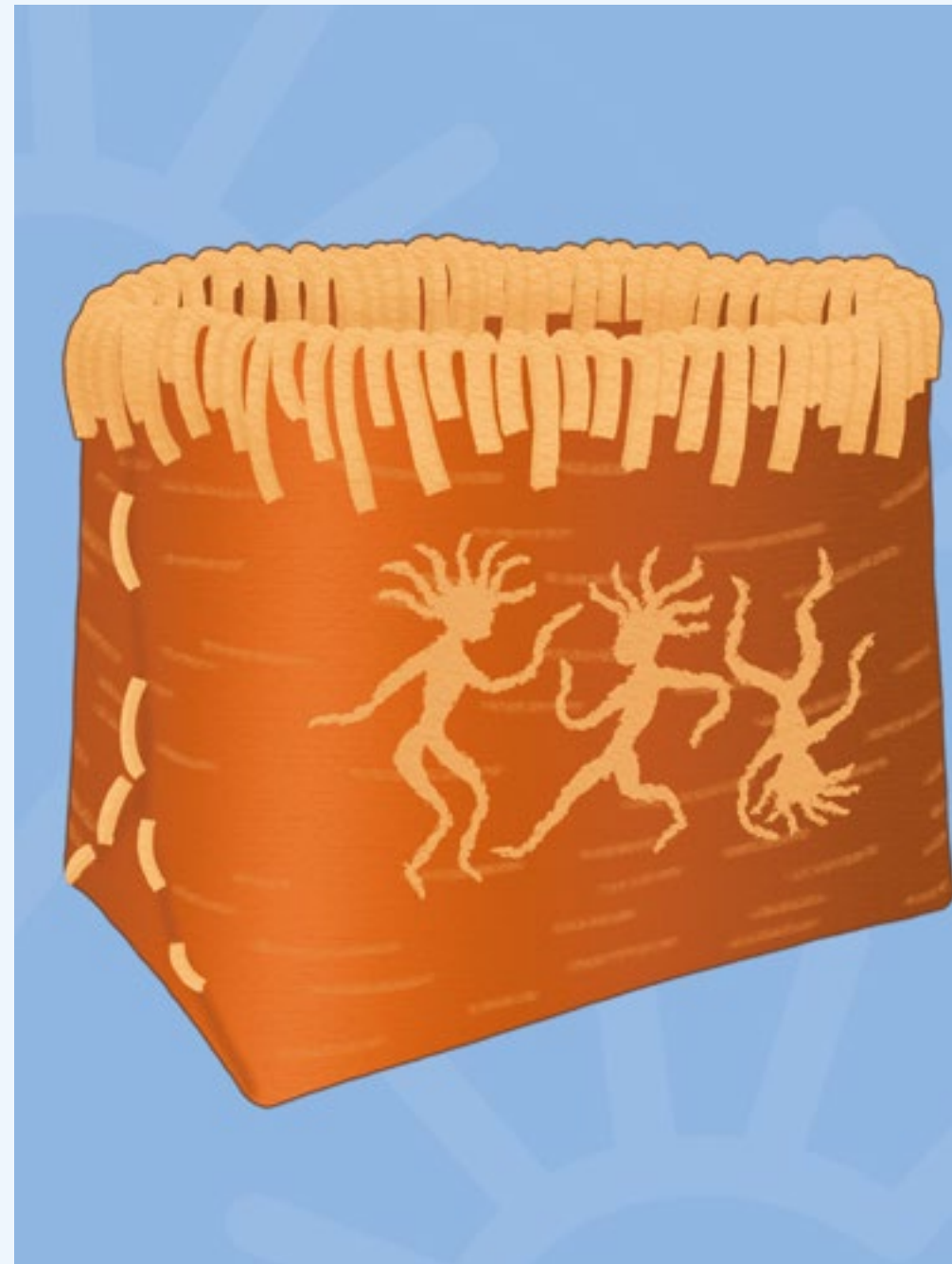
Watch our videos

Find answers to common questions

Follow us on social media



About the cover art



TAYLOR BAPTISTE

Taylor Baptiste is a Syilx Okanagan artist from the Osoyoos Indian Band. She grew up in Nk'mip, a field of sagebrush and wild roses between the mountains and Osoyoos Lake. Much of her artwork is inspired by her relationship with the land that raised and nurtured her. Taylor now lives with her partner in Musqueam and is currently beginning her fourth year of study at Emily Carr University of Art & Design. Taylor practices in a variety of mediums including sculpture, painting, digital illustration, and working with land-based materials.

Taylor created this image of a p̓ina? (birch bark basket) with a design of bitterroot people embedded into the birch bark. When thinking of "gathering together", the first thing that came to Taylor's heart and mind was gathering bitterroot with her family. Every year, elders, adults, and little ones gather on the land to harvest bitterroot; one of the Okanagan's Four Food Chiefs. The Okanagan captikw teach us that everything has a spirit; the plants, the animals, and the land. They are our relatives. On this basket are three bitterroot people that are so excited to be harvested that they break out in dance. Overflowing with love, connection, prosperity, and sustenance.



DIAMOND POINT

Diamond Point is a contemporary Coast Salish artist and member of the Musqueam Indian Band. In her work, Point respectfully incorporates traditional Coast Salish design elements to represent the beautiful teachings and history that her ancestors have passed down through generations since time immemorial. Point's art practice encompasses graphic design, illustration, site-specific installations, and sculptural work. Her work has been installed in many public art projects across the lower mainland, most notably in Vancouver and Richmond, both of which occupy Musqueam territory. In most of her artwork, Point often focuses on themes of Indigenous identity, heritage, relationships, and interconnectedness.

"My design was created to Indigenize the geography of UBC Vancouver based on the Musqueam Place Names Map. I wanted to represent the history and significance of the land to our community and our people and represent the longstanding Musqueam history within the geography of UBC Vancouver"



We can't wait to meet you

We respectfully acknowledge that the UBC Okanagan campus is situated on the traditional, ancestral, and unceded territory of the Syilx Okanagan Nation.

We respectfully acknowledge that the UBC Vancouver campus is situated within the traditional, ancestral, and unceded territory of the x^wməθk^wəyəm (Musqueam).

